

# Walk & Talk

*Observation Training for Administrators*



## *What is it?*

Walk & Talk is a simple, step-by-step process that an administrator, teacher leader, curriculum coordinator, or any other school designee can conduct. The observations,



which are approximately five minutes in length, occur on a frequent basis – optimally, once a week for several weeks.

Walk & Talk observations are used to improve the school as a whole by making trends over time visible and easy to track. Improvement in student learning results when teacher observations provide meaningful feedback and involve all members of the learning community. After attending our Walk & Talk training, you will be prepared to take simple and specific steps to observe your staff and to use classroom data to modify school-wide instructional programs for higher achievement.

## *Why do I need to know about it?*

As building leaders, we know we should make regular classroom visits and offer feedback to teachers. Demands on time or faculty resistance to change often result in limited classroom visits for administrators, as well as less time talking to teachers about instruction and learning.



Walk & Talk training provides a simple system to follow to look for specific best practices, compile the data from the observations, and use these data to improve the school as a whole. In addition, the Walk & Talk process will foster an atmosphere of trust and collegiality as you lead your school to the goal – where everyone works for what's best for kids!

## *Tell me more about what I'll learn.*



You will learn how to create a simple observation tool that aligns to your school goals. You'll discover ways to gather data to improve your instructional program. Then we'll demonstrate how to manage the observational cycles within limited time constraints, how to report the data to your stakeholders, and how to make changes for a new cycle.

We'll show you how to engage reluctant staff members with the Walk & Talk process. Then we'll explore how to have conversations with teachers regarding tried-and-true, research-based strategies including the use of data to guide instruction, critical thinking skills, and differentiated instruction.

## *You'll leave this seminar knowing . . .*

1. A step-by-step process for conducting Walk & Talk observations.
2. How to identify tried-and-true, research-based instructional strategies and classroom learning goals.
3. How to develop a plan for implementing Walk & Talk observations at your school.
4. How to include all teachers and students in a continuous improvement plan that will benefit everyone.
5. How to manage the record-keeping that results from Walk & Talk observations.
6. How to follow up on the information gained in the Walk & Talks.



In addition, we'll help you develop an Action Plan that will demonstrate how you can take the information learned in this training and apply it to your school as you implement the Walk & Talk process.

Register for Walk & Talk - <http://teacher2teacher.info/register.htm>