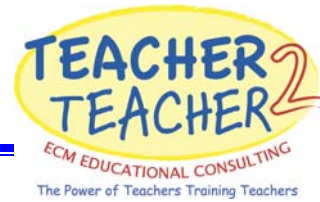


Student-Led Conferences



What are they?



Student-Led Conferences are attended by the teacher, the parent and the student – and the student takes the lead. It's a practice that empowers students, allowing them to take ownership of their progress in the classroom as they reflect on what they've learned and present this information to their parents and teacher. This seminar takes teachers through a step-by-step process that will enable them to implement student-led conferences in time for the next conference day.

Why do I need to know about them?

Research tells us that motivation is linked to student achievement, and we also know that motivation is linked to student ownership of the learning process. That means student ownership is directly connected to increased student achievement. The student-led conference process is one that allows students to take responsibility for their learning, as they take pride in their accomplishments and make plans for the areas in which they struggle. Students will reflect on their learning and come away with a clear understanding of which standards/grade level indicators they have mastered, as well as the ones on which they still need to work. Along the way they'll concentrate on those oral communication standards that often seem to get lost in the world of achievement testing.

The process of student-led conferences is one that's affirming for all – the student, the teacher and the parents. They will work for **all** students at **all** grade levels, from primary to high school, and in **any** type of school. (And what better way to prepare students for college or job interviews than to have them participate in a performance review related to their own learning?)



If you've wondered how to increase student motivation and how to turn your classroom over to the students as they take responsibility for their own learning, take it from us – implementing student-led conferences is a perfect way to begin.

Student-Led Conferences -continued-



Tell me more about what I'll learn.



You'll learn the step-by-step process that will allow you to begin the student-led conference experience immediately. You'll receive templates to use with your students as you prepare them for their "big day." We'll give you ideas on how to communicate this process to parents, other teachers, administrators, and even the students themselves. You'll get an actual look into a real student-led conference and hear reactions from both the student and the parent. Finally, you will learn why this process works and what it can do to increase the learning in your classroom.

You'll leave this seminar knowing . . .

- 1) the steps to take to begin the student-led conference process in your classroom.
- 2) the rationale for turning over ownership of the learning process to your students.
- 3) what an actual student-led conference looks like.
- 4) which standards can be taught using the student-led conference process.
- 5) how students and parents feel about student-led conferences.
- 6) how to manage the prep for the student-led conference process in your classroom.
- 7) how student-led conferences relate to formative assessment, rigor and differentiated instruction.



In addition we'll help you develop an Action Plan that shows how you can take the information learned in this session and apply it into your classroom, school, and/or district.

Register for Student-Led Conferences – <http://teacher2teacher.info/register.htm>