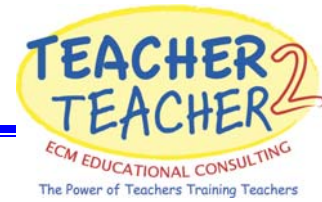


Special Education and the Standards



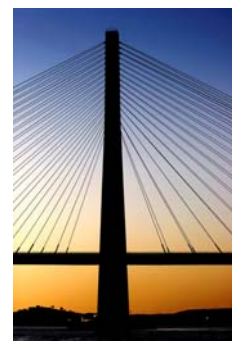
What is it?



The world of *No Child Left Behind* (NCLB) and the pressure of *Adequate Yearly Progress* (AYP) is perhaps felt most in the world of Special Education. Since only a very small percentage of the Special Education population is allowed to take an alternative assessment, we must ensure that our students can succeed on the states' high-stakes tests. This seminar is designed to address the difficulties of teaching the academic content standards to students with special learning needs – not just teaching any academic content standards, but teaching the standards for the students at their **own** grade level! We will help you define the difference between grade level instructional time and time for intervention to lessen the gaps between what students are suppose to know and what they actually do know. We'll identify the differences between accommodations and modifications in both the instructional and the assessment settings. We'll explore *best practice* strategies that have worked in regular education classrooms and determine how to implement those strategies for Special Ed students. Finally, we'll allow collaboration time with other Special Educators, as we strive together to provide equal opportunities for **all** children.

Why do I need it?

As a teacher of students with special needs you're attempting to bridge the achievement gap for each child. You need training that provides easy-to-use strategies and ideas that you can use in *your* classroom immediately – and this is it! **You'll be trained by a former Special Education teacher who is an expert in both the academic content standards and in assessment.** You'll learn about the rationale for teaching your students the curriculum at their grade level, and we'll encourage you to participate in a brainstorming session on successful accommodations and modifications central to success on the state assessments. We'll provide you with research on best practice instructional strategies and how to implement those strategies into your day-to-day teaching. Finally, you will actually work with other participants to design a lesson for a grade-level academic content standard. Collaboration and sharing with other Special Education teachers is an important part of this training, as we all try to close the achievement gap and ensure that all students will learn.



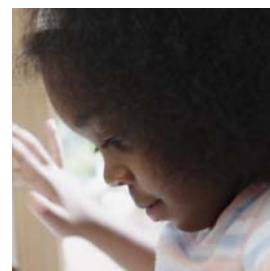
Tell me more about what I'll learn.



You'll learn why it makes sense to expose Special Education students to grade-appropriate curriculum. Along with that, you'll learn how to adapt instruction in order to teach the standards to the students at their grade level. You will gain an understanding of how to determine the "power standards" and teach for the big ideas. We'll provide you with the latest rules and regulations regarding Special Education. You'll share successes with other Special Educators and learn about successful strategies they have used, and you'll come away with a list of resources you can use to teach your students. We'll also give you an overview of successful teaching strategies that have been proven to work with all students, regardless of the achievement level.

You'll leave this seminar knowing . . .

- 1) the rationale for teaching students with disabilities the grade level curriculum;
- 2) the appropriate accommodations and modifications for your students to be successful;
- 3) which academic content standards are most important for your students to learn in order to be successful;
- 4) how to divide your time between teaching grade level curriculum and providing intervention for missing or weak skills;
- 5) instructional strategies that have been proven to increase student achievement;
- 6) how to develop a lesson plan on grade level material so that Special Education students can be successful; and
- 7) **that you are not alone in your endeavors and that you can be a part of a resource network to better your knowledge and instruction.**



In addition, we'll help you develop an Action Plan that will show how to apply information you learn in the session into your classroom, school, and/or district. We'll also provide you with a list of resources that will be developed on the day of the training.

Register for Special Education and the Standards – <http://teacher2teacher.info/register.htm>