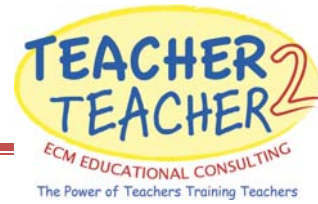


Principal 2 Teacher Data Conferences



What are they?

Principal/teacher data conferences are meetings in which the principal leads a systemic process for analyzing data and making instructional decisions based on those data. These



conferences are extremely intentional in their purposes, with specific outcomes planned out ahead of time. They serve to integrate the instructional leadership role of administrators into the school and the classroom setting.

Time after time, research has shown that leadership has a direct link to the success of an organization. After attending our Principal 2 Teacher Data Conference participants will be empowered to take the required steps toward becoming the true instructional leaders in their buildings.

Why do I need to know about them?

With the vast amount of information inundating both teachers and administrators today we're often left to wade through all of the data, both qualitative and quantitative, without any clear plan or purpose. This session will provide specific and clear ways to have intentional conversations with teachers about the data and what needs to happen instructionally. We'll show you how to create a partnership between you and your teachers as you all work toward increased student achievement. Participants will explore ways to ask questions related to the data, suggest alternative methods of instruction and intervention, and how to develop plans for carrying out those suggestions. Managing the conferences within a busy timeline will be also be discussed, along with the implications of the data and how to keep track of it all. The strategies learned will assist each participant to achieve a cohesive, practical way for principals and teachers to have conversations about students and learning – and will help lead everyone, and especially students, on the road to “no child left behind.”



Tell me more about what I'll learn.



You'll discover tried-and-true strategies that have been used by principals in actual data conferences with teachers – how to schedule the meetings, what questions to ask, how to give and get relevant feedback, and how to deliver practical solutions to the challenges the data poses. Strategies taught in this session will help strengthen the partnership between the teachers and the leadership, with both keeping the best interests of students in mind. We'll practice the skills you'll use during these conferences. We'll present you with actual data and show you how to lead teachers to examine their data in a more timely and systemic way so that student progress is assured. You'll also find out how to schedule professional development opportunities for both you and your staff that relate directly to the data. And, we'll talk about Professional Learning Communities and how to start them in your school.

You'll leave this seminar knowing . . .

1. the steps to take to schedule data conferences with your teachers.
2. strategies to use to analyze the data prior to teacher conferences.
3. questions to ask that encourage teachers to reflect on current instructional strategies.
4. ways to steer teachers to alternative instructional practices and interventions so that they can maximize student achievement.
5. how to interpret the data to know what professional development opportunities will best benefit your staff.
6. how to make a school-wide plan, based on the data, to include all teachers and students in a continuous improvement plan that will benefit everyone.
7. how to manage the record-keeping associated with data conferences.
8. how to provide data to everyone in a succinct and efficient way.



In addition, we'll help you develop an Action Plan to show how you can take the information learned in this session and apply it to your school and/or district as you implement Principal 2 Teacher Data Conferences.

Register for Principal 2 Teacher Data Conferences - <http://teacher2teacher.info/register.htm>