

# Managing Differentiated Instruction in the English/Language Arts Classroom

## *What is it?*

Differentiated instruction acknowledges the fact that students are not all the same, that they learn in different ways and at more than one pace. Knowing that, the differentiated classroom takes teaching and learning to a level where students have options – options for how they receive information and options for making sense of ideas. Successfully



applying differentiated instruction means practicing flexible teaching, being open to adjustment of both the curriculum and the presentation of information to students instead of expecting students to adjust their learning to one established form of

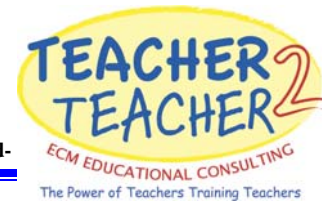
instruction. Teaching is done at several levels: with the entire class, within groups, and one-on-one with students. It's a method based on varied instructional approaches adapted by the teacher to diverse learners in the classroom.

## *How do I manage the differentiated instruction process?*

Is the thought of creating numerous different lesson plans each day overwhelming? Are you at a loss about how to manage the process of differentiating instruction without losing your mind? If you're looking for practical classroom strategies – not theory – then this Teacher 2 Teacher training is for you. It will provide clear, useful strategies for differentiating reading and writing instruction that can be implemented in your classroom immediately. You'll discover that it actually *is* possible to meet the needs of each and every student in your classroom without creating more work for yourself or losing your sanity!

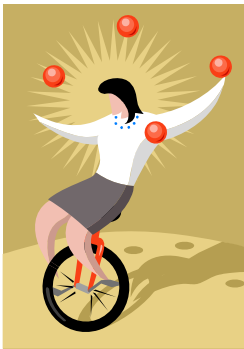



## Managing Differentiated Instruction in the English/Language Arts Classroom -continued-




### *Tell me more about what I'll learn.*

In this seminar we'll take you through a step-by-step process of collecting valuable assessment data on each student in your classroom. We'll show you how to collect and record both formative and summative assessment data quickly and easily in order to guide your individualized classroom instruction. Next, we'll provide numerous strategies



for differentiating reading and writing instruction. These strategies are so easy to understand and practical that they can be implemented in your classroom tomorrow! Additionally, you will receive training on  DiGIMS Online. DiGIMS Online is a web-based differentiated instruction management system, created for teachers by the author of this seminar, that provides a quick and efficient way to assess students on state writing standards and track student growth – and a one-year subscription is included in the cost of this seminar.

### *You'll leave this seminar knowing . . .*

1. Why differentiated instruction is important.
2. Quick and easy ways to collect formative and summative assessment data on each of your students in order to guide your instruction.
3. How to easily create standards-based assessment records for administrators, counselors, IEP case managers, tutors and parents.
4. How to create differentiated reading and writing instruction without creating more work for yourself.
5. Practical strategies for managing differentiated reading and writing instruction.
6. How to use  DiGIMS Online. (Click on the star to go to the website and find out more now!)



In addition, you will receive a one-year subscription to DiGIMS Online: A Differentiated Instruction Management System for the Writing Process – at absolutely no cost to you!

Register for Managing Differentiated Instruction in the English/Language Arts Classroom - <http://teacher2teacher.info/register.htm>