

Differentiated Instruction

What is it?

Differentiated instruction is instruction based on the data we are inundated with in this age of standards and high-stakes testing. It's what you do once you know the strengths and weaknesses of your students. In the past, mastery with 100% of our students was a goal sometimes left unmet; with the advent of *No Child Left Behind*, we are faced with the challenge of making sure that **all** of our students learn the academic content standards at their grade level.



Differentiated instruction is delivered in small, flexible groups according to different criteria – readiness, learning style, or interest. It's comprised of the instructional strategies you put into place in response to individual student performance and data. Differentiated instruction is what needs to happen to ensure that we truly do leave **no** child behind.

Why do I need it?

Like most teachers you're probably familiar with the *concept* of differentiated instruction, at least to some degree. Successfully implementing differentiated instruction in your classroom to make sure all of your students are successful and learn what it is they need to learn – for the student as well as for AYP requirements – is the main challenge. This seminar will explain in simple terms **what** differentiated instruction is, **how** to differentiate, **when** to differentiate, **how** to assess differentiated activities, and finally, **how** to manage the classroom while differentiating. This training is applicable to regular classroom teachers, administrators, curriculum coordinators, and special educators. The techniques and strategies you'll learn are *best practice* instructional strategies that will improve your teaching whether or not you decide to use differentiated groups in your classroom. This session will show you how to add quality to your repertoire of instruction to benefit your students.



Tell me more about what I'll learn.

Participants will leave this session with an understanding of exactly what differentiated instruction is and how to achieve it. A clear plan on how to start differentiation in the classroom will be provided, with practical, easy-to-follow directions – and these



strategies are ones that you can begin to implement immediately. You will also get a close-up look at an actual classroom where differentiated instruction is taking place, along with time to discuss the components that you see.

In addition, you'll learn how to differentiate by content, process or product, and apply those strategies to an actual differentiated lesson plan. This session is designed in such a way that differentiated strategies are implemented throughout, and you will view the process through your own training. This is truly theory put into practice!

You'll leave this seminar knowing . . .

- 1) what differentiated instruction is;
- 2) how to differentiate instruction;
- 3) when to differentiate instruction;
- 4) how to write a differentiated lesson plan;
- 5) how to set up a differentiated classroom;
- 6) how to assess differentiated activities; and
- 7) how differentiation fits into the standards-based era of education.



In addition, we'll help you develop an Action Plan that will allow you to take the information learned in this session and apply it into *your* classroom, school and/or district in such a way that differentiation will be a simple process – one that you can implement in small steps so as not to overwhelm you or your students.

Register for Differentiated Instruction - <http://teacher2teacher.info/register.htm>